Department of Education Notes	
LOCAL INFORMATION PROVIDE	D BY YOUR SCHOOL OR DISTRICT
15	
at a	

Vernonia Middle School (4396) Print Date: 10/09/2012

**PUBLIC SCHOOL SEISMIC SAFETY INFORMATION** 

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250

or more persons. Website location: http://www.oregongeology.org/sub/projects/rvs/default.htm

# 2011-2012 School Report Card



Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

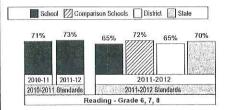
			Rob Saxton,	Deputy Superinten	dent of Public Instruction	1
Federal Des	ignation For Title	1 Schools 1	Oregon Report Ca	ard Overall Rating: 5	SATISFACTORY.	
☐ PRIORITY	□ Focus	□ MODEL	In Need of Improvement	Salisfactory	Outstanding	1
	Salah da	SCHOOL A	AT A GLANCE			Manne
Student Population		School	Attendance	School	District State	

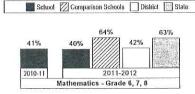
SCH	lool A	T A GLANCE			cella ell
Student Population	School	Attendance	School	District	State
Number of Students	134	2010-2011	93.0%	93.1%	94.7%
Percentage of Students in English as a Second Language Programs	0.0%	2011-2012	93.2%	93.0%	94.9%
		Expulsions		School	State
Staffing	School	Number of Expulsions Do	ue to Weapons	0	218
Administrators (FTE)	0.4	Testing Participation		School	State
Teachers (FTE)	6,7	Participation in 2011-201 Assessments	2 Statewide	100%	99.1%
<ul> <li>Average Years of Experience</li> </ul>	12.2				
With a Master's Degree or Higher	77.5%	Department of Educat  This designation is part of C Waiver. Only 20 percent of	Oregon's approved		
With Emergency or Provisional Credential	0.0%	under the waiver.	11110 1 00110010 1000	ito u uoong	KAIOII
<ul> <li>Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher</li> </ul>	100%				
<ul> <li>Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher</li> </ul>	0.0%				
Educational Assistants (FTE)	0.9				
Other Staff (FTE)	4.1				
*Not displayed to protect student confidentiality. — No For more information, contact your local school.	data available				

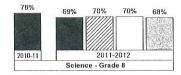
## **ACHIEVEMENT DATA**

## **Academic Achievement** Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.







#### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

	REA	DING	MATHEMATICS		
STUDENT GROUP	2010-2011	2011-2012	2010-2011	2011-2012	
	%	%	%	%	
American Indian/Alaskan Native	33,3	•	16.7	•	
Asian/Pacific Islander	-			-22	
Black (not of Hispanic origin)	: <b>.</b> .	-	•	<del> </del>	
Hispanic	83,3	83.3	50.0	83,3	
White (not of Hispanic origin)	78.4	76.7	53.2	52,4	
Multi-Racial/Multi-Ethnic	75,0	0.08	87.5	30,0	
Students with Disabilities	21.1	64.7	36.8	29.4	
Limited English Proficient			•	)	
Economically Disadvantaged	65,2	67.8	44.9	47.5	
All Students	75.9	75.0	53.4	50.0	

For more information, contact the Oregon Department of Education at 503-947-5715.

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#### STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT									
Race/Ethnicity	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			BCJENCE			
	EXCEEDED	MET	NOT MET	EXCEEDED %	MET %	NOT MET	EXCEEDED	MET	NOT ME	
American Indian/Alaskan Native	0.0	14.3	85.7	< 5.0	< 5.0	> 95.0	*	*	*	
Asian/Pacific Islander	-	-	-	177	-		-	_ =	=	
Black (not of Hispanic origin)	-		-	-		-	-	-	-	
Hispanic	50.0	33.3	16.7	16.7	66.7	16.7	*	*	*	
White (not of Hispanic origin)	16.5	45.9	37.6	7.3	33.9	58.7	2.6	65.8	31.6	
Multi-Racial/Multi-Ethnic	10.0	60.0	30.0	0.0	10.0	90.0	*	*	*	
Male	15.2	42.4	42.4	3.0	36,4	60,6	9,1	63,6	27.3	
Female	18.2	47.0	34.8	10.6	27.3	62.1	0.0	56.0	44.0	
Talented and Gifted	1 = 1	-		-		-	-	-	-	
Students with Disabilities	11.1	22.2	66.7	5.6	22.2	72.2	*	*	*	
Migrant	( <del>-</del>	-	-	-	44	-	-		122	
Limited English Proficient		-	0.0=	-		-	-	-	-	
Economically Disadvantaged	17.7	38.7	43.5	8.1	29.0	62.9	0.0	69,6	30.4	
All Students	16.7	44.7	38.6	6.8	31.8	61.4	4.3	59.6	36.2	

<sup>\*</sup> Not displayed to protect student confidentiality.

- No data available

STUDENT GROUP		STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	-	-	-
Black (not of Hispanic origin)		<del>-</del>	=
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100,0
Female	100,0	100.0	100,0
Talented and Gifted		-	-
Students with Disabilities	100.0	100.0	100,0
Migrant			
Limited English Proficient		-	
Economically Disadvantaged	100.0	100.0	100.0
All Students	100,0	100.0	100,0

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

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